
Lesson Planning to Teach Vocabulary and Grammar

— Fox Valley Literacy —

Overview

Lesson plan structure

Teaching strategies

Example activities

Tefl.org

Introductions

Your name

The most difficult thing about teaching vocabulary or grammar

PPP Lesson Plans

Presentation - **Practice** - **Production**

Use: Vocabulary and grammar

Goal: Students use the target language themselves

Benefits:

- Flexible enough for any level and topic
- Maximizes student talking time

Lesson Structure

Component	Lead-In / Warm-up	Presentation	Practice	Production
Purpose	Get students' attention Link to the topic	Teach: 1. Meaning 2. Pronunciation 3. Form	Students practice using controlled activities set by the teacher	Students use the language they already have with the new language in free, student-led activities
Lesson Time	5%	10 - 30%	20 - 30%	30 - 50%

1. Lead-in / Warm-up

Purpose: engage students, get them thinking in English

Important: don't teach or use new content!

Lead-in Example (2nd conditional)

What country would you like to visit?

Lead-in Activities

What are your favorite lead-in or warm-up activities?

- Conversation prompts
- Two truths and a lie
- Would you rather
- Pictionary
- Scattergories
- Picture of the day

2. Presentation

Purpose: Introduce and teach the new language (target language)

1. Meaning:

- Guided discovery
- Consolidate by explaining the meaning using terms students used or have already learned

2. Presentation

Purpose: Introduce and teach the new language (target language)

2. Pronunciation:

- Drill
- Focus on problem areas

2. Presentation

Purpose: Introduce and teach the new language (target language)

3. Form:

- Write the word, phrase, or grammatical structure

Presentation Example - Meaning (2nd conditional)



Presentation Example - Pronunciation (2nd conditional)

Would

Oo



Presentation Example - Form (2nd conditional)

Second Conditional:

- Dreams happening inside our heads
- They are not real in the past, present, or future

If + something in the past ... I would...

"If I were in Thailand, I would eat amazing food."

"If I visited France, I would speak French."



Presentation Example - Form (2nd conditional)

If I (visited, went to, were in) _____, I would (go, see, eat) _____.

If I (past tense verb) ... I would + (present tense verb) ...

Presentation Example - Form (2nd conditional)

Negative form

Positive: Would

Negative: Would not

 Wouldn't

"If I were in Thailand, I would be hot."

"If I were in Thailand, I wouldn't be cold." What changes?

Presentation Example - Form (2nd conditional)

If I were a _____, I would _____.

If I were a _____, I wouldn't _____.

snake

whale

cat

elephant

horse

squirrel

dog

caterpillar

gorilla

bird

Presentation Example - Form (2nd conditional)

What would you do if...?

What would you do if you were a _____?

If I were a _____, I would _____.

Presentation Activities

What are your favorite presentation strategies?

Focus - guided discovery

- Visual aids
- Graphic organizers
- Gestures
- Synonyms and antonyms
- Elicit

Concept Check before moving to Practice

- TL: *huge*
 - “The house is huge. Is the house small? Is it big? Is it really big?”
- What does x mean?
- Can you give me a synonym or antonym?
- Use it in a sentence

3. Practice

Purpose: Provide structured activities for students to learn and practice using the target language

Activities are structured and focused on **meaning** and **accuracy**

60 - 80% is student talking time

Practice Example (2nd conditional)

What would you do if...

- you couldn't use a phone ever again?
- you found \$1,000,000 dollars?
- you could talk to animals?
- you were a child again?

Practice Example (2nd conditional)

Chain game

"If I were a squirrel, I would **climb** all of the trees."

"If I **climbed** all of the trees, I would **be** very strong."

If I **were** very strong, I would _____."

Practice activities

What are your favorite practice activities?

- Drilling
- Guided role play - assign roles and give information
- Dialogues
- Gap fills

4. Production

Purpose: Practice the new target language in context alongside the other language that students already know

The focus is on **fluency**, not accuracy

90% student talking time

Production Example (2nd conditional)

What two things would you change in your life if you could?

Tell us: What would your partners change in their lives?

Production Activities

What are your favorite production activities?

- Role play - provide scenario and task
- Discussion
- Hypothetical scenarios
- Creative writing

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Questions?

What other trainings would you like in the future?

Save the Date

JUNE 2, 2022

6 PM - 8 PM

OuterEdge, Appleton

(Now Emmaus Road Church)



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